

SECTION: PROGRAMS
 TITLE: GIFTED EDUCATION
 ADOPTED: AUGUST 5, 2010
 REVISED: December 2, 2014

**DERRY AREA
 SCHOOL DISTRICT**

No. 114 Gifted Education	
<p>1. Authority SC 1371 Title 22 Sec. 4.28, 16.1 et seq Title 22 Sec. 4.13, 16.4 Pol. 100</p>	<p>In accordance with the Board’s philosophy to develop the special abilities of each student, the district shall provide gifted education services and programs designed to meet the individual educational needs of identified gifted/talented students.</p> <p>The district shall develop and implement a gifted education plan every six (6) years, as required by law and regulations. Prior to approval by the Board, the gifted education plan shall be made available for public inspection and comment in the district’s administrative offices and the nearest public library for a minimum of twenty-eight (28) days.</p> <p>The Board directs that the district’s gifted education program shall provide the following:</p> <ol style="list-style-type: none"> 1. A system to locate and identify all students within the district who are thought to be gifted and in need of specially designed instruction. 2. A screening and evaluation process to determine students’ educational needs that meet state requirements. 3. Procedures to determine whether a student is mentally gifted. 4. A gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT). 5. Safeguards for the due process rights of gifted students.
<p>Title 22 Sec. 16.21</p>	
<p>Title 22 Sec. 16.21</p>	
<p>Title 22 Sec. 16.21 Title 22 Sec. 16.23, 16.23, 16.32</p>	
<p>Title 22 Sec. 16.63</p>	

<p>2. Guidelines Title 22 Sec. 16.21</p> <p>Title 22 Sec. 16.41</p> <p>Title 22 Sec. 16.65 Pol. 216</p>	<p style="text-align: center;">No. 114 Gifted Education</p> <ol style="list-style-type: none"> 6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student’s Gifted Individualized Education Plan (GIEP). 7. Reports of gifted students, personnel and program elements, and costs, as required by the Department of Education. <p>The district shall provide all required notices and information to parents/guardians of gifted students, document all consents and responses of parents/guardians, and adhere to all established timelines.</p> <p>The district shall make the Permission To Evaluate Gifted Student Form readily available to parents/guardians. If an oral request is made to an administrator or professional employee, s/he shall provide the form to the parents/guardians within ten (10) calendar days of the oral request.</p> <p><u>Caseloads/Class Size</u></p> <p>The Board directs the Superintendent and designated administrators to annually assess the district’s delivery of gifted services and programs, in order to:</p> <ol style="list-style-type: none"> 1. Ensure the ability of assigned staff to provide the services required in each identified student’s GIEP. 2. Address the educational needs and placements for gifted students within the district including modifications, curriculum adaptations, enrichment, advanced lessons, acceleration as well as the development and enhancement of other skills/talents unique to the student. 3. Limit the total number of gifted students that can be on an individual gifted teacher’s caseload to a maximum of seventy-five (75) students. Beginning July 1, 2010, the maximum teacher caseload shall be sixty-five (65) students. 4. Limit the total number of gifted students that can be on an individual gifted teacher’s class roster to a maximum of twenty (20) students. <p>The district may make a written request to the Secretary of Education to waive the applicable caseload and class size maximums in extenuating circumstances.</p> <p><u>Confidentiality Of Student Records</u></p> <p>All personally identifiable information regarding a gifted student shall be treated as confidential and disclosed only as permitted by the Family Educational Rights and Privacy Act (FERPA) and its implementing regulations, State Board of Education Regulations, and Board policy.</p>
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No. 114 Gifted Education

Title 22
Sec. 16.21

Awareness Activities

The Superintendent or designee shall annually conduct awareness activities to inform parents/guardians of school-aged children residing within the district of its gifted education services and programs, and how to request these services and programs.

Awareness activities may include providing written notice of the district's gifted education program through local newspapers, other media, student handbooks and the district web site.

3. Delegation of
Responsibility

The Superintendent or designee shall develop administrative regulations to implement this policy.

References:

School Code – 24 P.S. Sec. 1371

State Board of Education Regulations – 22 PA Code Sec. 4.13, 4.28, 11.12, 16.1 et seq.

Family Educational Rights and Privacy Act – 20 U.S.C. Sec. 1232g

Board Policy – 000, 100, 113, 216

NOTE:

Language on making the gifted education plan available at “the nearest public library” is included in the official sign-off sheet for PDE’s comprehensive planning tool. Chapter 4 Regulations only require the plan to be made available for public inspection and comment, generally.